Building Capacity in Language Proficiency - 2017

Event Overview
Training for teacher of Languages and generalist classroom teachers to improve their language proficiency in Indonesian.

Who can participate?
This professional learning has been designed to support classroom teachers - Foundation – Year 10.

How the program will be structured?
The program will be offered as a non-credit bearing course in Indonesian. The course will deliver approximately 68 hours of instruction and will comprise of guided self-study; asynchronous on-line discussion; synchronous on-line discussion; and face-to-face instruction. Depending on interest, the course may also include a two-week in-country component.

The program has been designed to
Support the development and improvement of Indonesian language skills among teachers.

What is expected of participants?
Participants are expected to participate fully in all aspects of the course and to complete all formal course requirements. Teachers will be expected to allocate sufficient time to participate in course activities. In the case of an in-country component being offered, teachers will be expected to allocate some of their summer holiday time to participate.

What is required of the principal?
The Principal is required to support participants through scheduling time to allow their attendance.

What you can expect from the CEOB
The CEOB will:
- ensure that all professional learning is within the context of the CECV Languages – Speak Up! 2017-2019 Strategy Plan;
- provide ongoing support from the Diocesan Languages Coach, Bernadette Brouwers, as required;
- ensure that all participants receive the necessary documentation for this program to be recognized as professional learning through the Victorian Institute of Teaching and
- cover program, venue, catering and materials costs for teachers in CEOB schools. In the case of an in-country component being offered, accommodation and airfares will be covered.
Registration

Registration will be online via the CEOB PD and Events link and may also include registration via an external provider. Closing dates will be one week prior to each workshop or as required by an external provider.

Registration implies that participants have the full support, as outlined, of their school principal.

Endorsement

Leigh Mitchell