Building Capacity in Languages Methodology

Event Overview
Support Languages Teachers to build capacity and develop strategies to better implement contemporary pedagogical approaches to Languages teaching and learning.

Who can participate?
This professional learning has been designed to support classroom teachers - Foundation – Year 10.

How the program will be structured?
Teachers will be able to access both accredited and non-accredited programs. Accredited programs will require participation in an externally delivered course in Languages methodology. Non-accredited workshops will be offered in locations within the Diocese, based on teacher demand.

The program has been designed to
Support the development and improvement of contemporary pedagogical approaches to Languages teaching and learning in order to enhance learning outcomes for students.

What is expected of participants?
In the case of accredited training, participants are expected to participate fully in all aspects of the course and to complete all formal course requirements. Teachers will be expected to allocate sufficient time to participate in course activities.

What is required of the principal?
The Principal is required to support participants through scheduling time to allow their attendance.

What you can expect from the CEOB
The CEOB will:
- ensure that all professional learning is within the context of the CECV Languages – Speak Up! 2017-2019 Strategy Plan;
- provide ongoing support from the Diocesan Languages Coach, Bernadette Brouwers, as required;
- ensure that all participants receive the necessary documentation for this program to be recognized as professional learning through the Victorian Institute of Teaching and
- cover program, venue, catering and materials costs for teachers in CEOB schools. Some release time/travel costs may also be available.
Registration

Registration for this program will be available online and will close on November 30th 2016. Registration implies that participants have the full support as outlined of their school principal.

The early close off date will enable CEOB to determine the actual number of participants and the location of these participants which will support us in determining the number of programs that will be run next year and where.

Adherence to this closure date should make it possible to provide all participants with actual program dates and locations by Friday December 2nd.

Endorsement

Leigh Mitchell