Event Overview:
The focus for Foundation – Year 2 Assessment Tools: Record of Oral Language (ROL) is to support classroom teachers in their proficiency and understanding of the administration, analysis and interpretation of these tools to support and enhance student learning.

The Video Conference will support participants to:
- Analyse
- Interpret ROL

Who can participate?
This video conference will address the skills and competencies required of teachers who are teaching in Foundation – Year 2. Literacy Leaders and F-2 teams are invited to attend.

The day has been designed to build the capacity of all teachers and it will clearly focus on the fundamental understanding and skills that are required in order for teachers to administer these assessments with fidelity.

How the program will be structured:
The program will be conducted by CEOB staff through video conference in Term 1.

The program has been designed to:
Build the capacity of teachers around explicit reading assessments.

The content will include:
- A focus on Assessment of and for learning
- Data analysis and interpretation of these tools
- Planning for instruction

What is expected of participants?
- Register for the professional learning
- Administer with fidelity, so that these tool can be analysed and interpreted for instruction

What is required of the principal?
- Nominate and/or approve participants for this professional development
- Ensure participant is aware of all requirements
- Meet with the participant to discuss the impact on the junior team
What you can expect from the CEOB:

CEOB staff will provide:

- Professional Development days that will have rigour and integrity around the administration, analysis and interpretation of these assessment tools to support data driven instruction

- The CEOB will manage the costs associated with the provision of this initiative however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs and catering as deemed necessary

Registration:

Registration for this program will be available online and will close on 30\textsuperscript{th} November 2016.

Registration implies that participants have the full support as outlined of their school principal.

The early close off date will enable CEOB to determine the actual number of participants and the location of these participants which will support us in determining the number of programs that will be run next year and where.

Adherence to this closure date should make it possible to provide all participants with actual program dates and locations by 4\textsuperscript{th} December 2016.

Endorsement

Leigh Mitchell