Leading Languages Professional Learning Program (LLPLP)

Event Overview
This significant change program will support school teams to develop a Languages Implementation Plan aligned with current school improvement priorities. Each will also receive Diocesan coaching support and a $20,000 implementation grant over the following two years to implement their plan.

Presenters will include key Languages educators and policy makers working in international and local contexts. The program will also include visits to schools with innovative Languages programs.

Who can participate?
This professional learning has been designed for Primary Principals, Learning Leaders and Languages teachers.

How the program will be structured?
The program will be delivered across the CECV and key days will be held in Melbourne as follows. Days will allow for reflection and coaching in between and will be at least one month apart.

Days 1 and 2 – consecutive days based in Melbourne
Day 3 – single day in Melbourne
Day 4 - single day in Melbourne

The program has been designed to:
Equip school Principals, Learning leaders and Languages teachers with the key knowledge and understanding to establish or renew languages provision in their schools.

What is expected of participants?
Participants are expected to share responsibility for continual learning and to engage in reflective practice. They will be expected to undertake short pre-reading activities and to contribute to the development and implementation of a three-year Languages Plan for their school.

What is required of the principal?
The Principal is required to attend all four days with their school team and commit to the development and implementation of a three-year Languages Plan.

What you can expect from the CEOB
The CEOB will:
• ensure that all professional learning is within the context of the CECV Languages – Speak Up! 2017-2019 Strategy Plan;
• provide ongoing support from the Diocesan Languages Coach, Bernadette Brouwers, as required;
• cover program, venue, catering and materials costs for participants; and
• distribute a grant of $20,000 to each school which successfully completes and implements a Languages Plan.

Registration
Registration for this program will be available online and will close on November 30th 2016.

Registration implies that participants have the full support as outlined of their school principal.

The early close off date will enable CEOB to determine the actual number of participants and the location of these participants which will support us in determining the number of programs that will be run next year and where.

Adherence to this closure date should make it possible to provide all participants with actual program dates and locations by Friday December 2nd.

Endorsement
Leigh Mitchell